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# Target Language & Authentic Resources



## Target Language Input

Students and teachers speak, listen, read, write, view, and create in the target language 90% or more during classroom time: comprehensible input, contexts, and interactions.



“teacher talk” - comprehensible input



90-10 Breakdown



Comfortable with ambiguity

## Facilitate Target Language Comprehensibility



# Target Language Input

## Strategies



Start on Day 1



Keep proficiency level in mind



Use cognates



Incorporate routines



Use body language



Use visuals



Check for understanding

# Facilitate Target Language Comprehensibility



## Authentic Resources Input

Present interactive reading and listening comprehension tasks using authentic cultural texts with appropriate scaffolding while promoting interpretation.



made by native speakers for native speakers



contextual and visual cues



build on background knowledge

## Guide Learners through Interpreting Authentic Resources



# Authentic Resources Input

## Strategies



visual support



relevance



organization



linguistic: length, complexity, vocab, target structures



background knowledge

# Guide Learners through Interpreting Authentic Resources

## ERNÄHRUNGSPYRAMIDE BInet®



Next Time...

# CORE PRACTICES

For World Language Learning



## Teach Grammar as Concept and Use in Context

Teach grammar as concept and use in context. Students focus on meaning BEFORE form.

**grammar**

language's

/'gramə/ r  
inflection

irregularly

+ logos 'word']